

Unit VI

The 20th/21st Century

1914-Present C.E.

Welcome to the last unit of the year! This should be the easiest and most interesting era for you for a couple of reasons. First, you've already learned the basic framework of 20th century history, at least from an American perspective. Second, this is the era in which everything we've been talking about all year becomes what it is today.

There are four main themes that you should be focusing on throughout the 20th century:

- A decline in the dominant role of the West
- Increasing contact between cultures due to increased commerce, transportation, and communication
- The globalization of politics and culture
- The end of the modern era and the beginning ofsomething else
- Economic globalization

In short, this is the era in which Western Europe stepped back from the dominant role, to be briefly replaced by the United States and the Soviet Union. Other regions of the world that had been struggling with issues of westernization for centuries, will gradually assert themselves politically, culturally, and economically in the creation of a truly global modern world.

AP History Disciplinary Practices

Practice 1: Analyzing Historical Evidence	Practice 2: Argument Development
<i>Students will be assessed on their ability to ...</i>	
<p>Primary Sources</p> <ul style="list-style-type: none">• Describe historically relevant information and/or arguments within a source.• Explain how a source provides information about the broader historical setting within which it was created.• Explain how a source's point of view, purpose, historical situation, and/or audience might affect a source's meaning.• Explain the relative historical significance of a source's point of view, purpose, historical situation, and/or audience.• Evaluate a source's credibility and/or limitations.	<ul style="list-style-type: none">• Make a historically defensible claim in the form of an evaluative thesis.• Support an argument using specific and relevant evidence.• Use historical reasoning to explain relationships among pieces of historical evidence.• Consider ways that diverse or alternative evidence could be used to qualify or modify an argument.
<p>Secondary Sources</p> <ul style="list-style-type: none">• Describe the claim or argument of a secondary source, as well as the evidence used.• Describe a pattern or trend in quantitative data in non-text-based sources.• Explain how a historian's claim or argument is supported with evidence.• Explain how a historian's context influences the claim or argument.• Analyze patterns and trends in quantitative data in non-text-based sources.• Evaluate the effectiveness of a historical claim or argument.	

AP History Reasoning Skills

Skill 1: Contextualization	Skill 2: Comparison	Skill 3: Causation	Skill 4: Continuity and Change over Time
Describe an accurate historical context for a specific historical development or process.	Describe similarities and/or differences between different historical developments or processes.	Describe causes or effects of a specific historical development or process.	Describe patterns of continuity and/or change over time.
Explain how a relevant context influenced a specific historical development or process.	Explain relevant similarities and/or differences between specific historical developments and processes.	Explain the relationship between causes and effects of a specific historical development or process. Explain the difference between primary and secondary causes and between short- and long-term effects.	Explain patterns of continuity and/or change over time.
Use context to explain the relative historical significance of a specific historical development or process.	Explain the relative historical significance of similarities and/or differences between different historical developments or processes.	Explain the relative historical significance of different causes and/or effects.	Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.

II. Thematic Learning Objectives

The thematic learning objectives describe, at a high level, the knowledge colleges expect students to develop in the AP World History course in order to be qualified for credit and placement. In order to help students develop this knowledge, teachers will need to anchor their locally developed AP syllabi in historical content and skills. The learning objectives are grouped into five themes typically included in college-level world history courses:

- Interaction Between Humans and the Environment (ENV)
- Development and Interaction of Cultures (CUL)
- State Building, Expansion, and Conflict (SB)
- Creation, Expansion, and Interaction of Economic Systems (ECON)
- Development and Transformation of Social Structures (SOC)

These themes focus on major historical issues and developments, helping students connect the historical content they study to broad trends and processes that have emerged over centuries. Each theme is presented with its description and a table that outlines the learning objectives for that theme.

The tables of thematic learning objectives serve as an index to the concept outline (contained in Section IV) by indicating where content related to each learning objective can be found in the outline. These tables help to highlight the relationship between specific historical content and broader historical developments.

Schedule :

Date	Topic:	Big Questions:	Vocab:
Mon 4/8	Go Over Era 5 Test		
Tue 4/9	SAT		
Wed 4/10	PSAT/Work keys		
Thu 4/11	Writing Workshop	Go over DBQ and LEQ	
Fri 4/12	WWI (Ch 33 Due)	How did WWI start? Go? End? Change the World?	
Mon 4/15	The Age of Anxiety (ch. 34 Due)		
Tue 4/16	Challenges to the Enlightenment		
Wed 4/17	The Russian Revolution		
Thu 4/18	Nationalist movements in the Colonial world: India (ch. 35 Due)		
Fri 4/19	China between the wars		
Mon 4/22	Africa		
Tue 4/23	Latin America		
Wed 4/24	Writing Workshop		
Thu 4/25	WWII (ch. 36 due)		
Fri 4/26	The Cold War		

Mon 4/29	Decolonization (Ch. 37 Due): Asia		
Tue 4/30	Decolonization of Africa		
Wed 5/1	Decolonization		
Thu 5/2	Economic Globalization (ch. 38 Due)		
Fri 5/3	Era 6 MKDQ/ Review		
Mon 5/6	Era 6 Test		
Tue 5/7	Review		
Wed 5/8	Review		
Thu 5/9	Review		
Fri 5/10	Review		
Mon 5/13	Review		
Tue 5/14	Review		
Wed 5/15	Review		
Thu 5/16	AP Test		
Fri 5/17	Plan the rest of the year		