

## **20<sup>th</sup> CENTURY B: Trimester III, 2015 FINAL EXAM REVIEW:**

**FORMAT:** 30 Multiple Choice (2pts each) 7 Short Answer (3 points each) 1 Essay 25 points.

- How did the USA get involved with WWII? (Pearl Harbor)
- Be able to explain the argument over strategy in Europe (invade into France right away or wait)
- Be able to explain the basic course of the war in Europe and the Pacific. (Textbook maps help here)
- Explain how WWII ended in Europe and the Pacific
- How did WWII impact the USA on the HOME FRONT
  - Sacrifices by Civilians
  - Changes in the Economy
  - Impact on minorities
- Be able to explain the various arguments for and against using the Atomic Bomb.
- Explain what is meant by "Cold War"
- Be able to define the term "containment"
- Explain briefly how each of the following impacted America
  - Russia getting the Atomic Bomb
  - China Falling to Communism
- Be able to explain major events of the cold war (Berlin Airlift, Marshall Plan, Korean War, Bay of Pigs Invasion, Cuban Missile Crisis)
- Explain what is at stake in the Korean War and how and why that became an example of LIMITED WAR.
- Be able to explain and give an example of each of the following forms of Containment
  - Economic
  - Military
  - Containment by Alliance
- Be able to explain why a "Red Scare" emerged in the 1950s and how that threatened some Americans' rights.
- Explain why Joe McCarthy rose and fell in the early 1950s. (including the role of television in his demise)
- Be able to define "Brinksmanship" and give an example of it in practice.
- Explain how the GI Bill helped some returning veterans and how it continued to influence the USA for decades.
- Explain the pros and cons of Levittown style suburbs (including "white flight's" impact on cities).
- Explain why the Baby Boom generation became so influential in the 50s and 60s.
- Explain the challenges faced by women in the 1950s and 60s
- Who was Betty Friedan? Why is her book "The Feminine Mystique" so darned important?
- What did feminists want?
- How did Fidel Castro coming to power in Cuba create big problems for the USA
- How Television impacted the election of 1960
- Evaluate John Kennedy's actions in:
  - The Bay of Pigs Invasion
  - The Cuban Missile Crisis
- How did Lyndon Johnson's "GREAT SOCIETY" build on the ideas of The New Deal in each of the following areas
  - Creating opportunities for the poor
  - Health Care
- Be able to say what rights were guaranteed by the 13th-15th Amendments
- Be able to explain each of the following court cases
  - Plessy v. Ferguson
  - Brown v. Board of Ed
- Be able to explain why the Montgomery Bus Boycott was important.
- Be able to say why Emmet Till's murder was such a big deal.
- What is the importance of the MONTGOMERY BUS BOYCOTT?
- EVALUATE President Eisenhower's use of his power to stop the governor of Arkansas from keeping the kids out of Little Rock Central.
- Be able to explain the significance of Ernest Green graduating from Little Rock Central.

- Be able to define the SCLC and SNCC in terms of who led these groups and what methods they used to achieve Civil Rights.
- How and Why the events in Birmingham, Al., during the Spring/Summer of 1963 were a major turning point in the Civil Rights Movement.
- What role Television played in the Civil Rights Movement
- The goals and impact of the Mississippi Freedom Summer.
- How and WHY the events in SELMA, Alabama in 1965 led to the Voting Rights Act of 1965.
- What each of the following laws said/did
  - The Civil Rights Act of 1964
  - The Voting Rights Act of 1965
- Be able to explain how the Civil Rights movement changed in tone after the laws of 1964-65
- Be able to explain how each of the following offered differing views on how Blacks should gain equality
  - MALCOLM X
  - The BLACK POWER MOVEMENT
  - The BLACK PANTHERS
- Explain why there were so many race riots in America in the 1960s.
- How do DE FACTO and DE JURE segregation differ
- Evaluate the gains made by Women, Native Americans and Latinos during the Civil Rights Era.
- Explain the impact of Cesar Chavez
- Be able to EVALUATE how well the Civil Rights Era helped minorities achieve SOCIAL, POLITICAL, and ECONOMIC equality
- Be able to define AFFIRMATIVE ACTION and explain
  - What do its critics say?
  - What do supporters say?
- Be able to define the "COUNTERCULTURE" and explain the positions of those who were for and against it.
- Be able to explain how the rights of those accused of crimes, the environment and consumer protection became bigger deals in the 1960s.
- Be able to explain how and why the USA got involved in Vietnam?
- Define and explain the significance of :
  - TONKIN GULF RESOLUTION
  - TET OFFENSIVE
  - VIETNAMIZATION
- Be able to explain what fighting was like and what challenges soldiers faced in Vietnam.
- How television impacted America's attitudes toward Vietnam
- Be able to explain how and why the anti-war movement gained strength in America.
- Be able to explain why THE USA LOST VIETNAM.
- What did the WAR POWERS ACT say and do?
- Be able to explain the basics of what happened in the Watergate Scandal
- What was the goal of Nixon's cold war strategy of Détente?
- Explain Ronald Reagan's Economic Philosophy: (Supply Side a.k.a. "trickle down"). Why does this represent a major turning point for American Politics?
- Discuss the origins and goals of the "New Right."
- Explain how Reagan's approach to the Cold War differed from that of his predecessors.
- How and why did the Cold War end in the late 1980s? Why do many Americans credit Reagan for this?
- After the cold war, how does US Foreign Policy change? How and why do we focus so much on
  - Supporting stable democracies in THE MIDDLE EAST?
  - Fighting a global war on Terrorism?