

Unit 1: Renaissance and Exploration

1450-1648

In addition to introducing the course and its required skill-set, this unit will attempt to explain the rise of the modern era. Significant attention will be paid to to developments and processes involved in Europe’s climb from the Middle Ages into the modern world. While the Italian renaissance will be the single biggest development discussed, there is a wide collection of developments that revolutionize the nature of life in Europe as well as Europe’s place on the world’s stage.

Course Themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Development (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

Historical Thinking Skills:

	Skill	Description
Skill 1	Developments and Processes	1A: Identify a historical concept, development, or process. 1B: Explain a historical concept, development, or process.
Skill 2	Sourcing and Situation	2A: Identify a source’s point of view, purpose, historical situation, and/or audience. 2B: Explain the point of view, purpose, historical situation, and/or audience of a source. 2C: Explain the significance of a source’s point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.
Skill 3	Claims and Evidence in Sources	3A: Identify and describe a claim and/or argument in a text-based or non-text-based source. 3B: Identify the evidence used in a source to support an argument. 3C: Compare the arguments or main ideas of two sources. 3D: Explain how claims or evidence support, modify, or refute a source’s argument.
Skill 4	Contextualization	4A: Identify and describe a historical context for a specific historical development or process. 4B: Explain how a specific historical development or process is situated within a broader historical context.
Skill 5	Making Connections	5A: Identify patterns among or between historical developments and processes. 5B: Explain how a historical development or process

		relates to another historical development or process.
Skill 6	Argumentation	<p>6A: Make a historically defensible claim.</p> <p>6B: Support an argument using specific and relevant evidence.</p> <p>6C: Use historical reasoning to explain relationships among pieces of historical evidence.</p> <p>6D: Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.</p>

Historical Reasoning:

<i>Reasoning Process 1</i>	<i>Reasoning Process 2</i>	<i>Reasoning Process 3</i>
Comparison	Causation	Continuity and Change
<p>1.i Describe similarities and/or differences between different historical developments or processes.</p> <p>1.ii Explain relevant similarities and/or differences between different historical developments or processes.</p> <p>1.iii Explain the relative historical significance of similarities and/or differences between different historical developments or processes</p>	<p>2.i Describe causes and/or effects of a specific historical development or process.</p> <p>2.ii Explain the relationship between causes and effects of a specific historical development or process.</p> <p>2.iii Explain the difference between primary and secondary causes and between short- and long-term effects.</p> <p>2.iv Explain how a relevant context influenced a specific historical development or process.</p> <p>2.v Explain the relative historical significance of different causes or effects.</p>	<p>3.i Describe the patterns of continuity and/or change over time.</p> <p>3.ii Explain patterns of continuity and/or change over time.</p> <p>3.iii Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.</p>

Schedule:

Date:	Topic	Learning Targets	Reading
Mon 8/26	No School		
Tue 8/27	Welcome and Introductions		
Wed 8/28	<i>A World Lit Only by Fire</i>		
Thu 8/29	<i>A World Lit Only by Fire</i>		
Fri 8/30	No School		

Mon 9/2	No School		
Tue 9/3	Causes of the Renaissance: Late Middle Age Politics and Economics	Explain how the development of strong monarchies helped end the Middle Ages. Explain how the development of new trade routes helped end the Middle Ages.	
Wed 9/4	Causes of the Renaissance: The Crusades	Explain how the Crusades helped end the Middle Ages.	
Thu 9/5	Causes of the Renaissance: The Black Plague	Explain how the Black Plague helped end the Middle Ages.	Ch.11 322-332
Fri 9/6	Causes of the Renaissance: The Hundred Years War	Explain how the Hundred Years' War helped end the Middle Ages.	Ch. 11 332-338
Mon 9/9	Causes of the Renaissance: Social Upheaval	Explain the various social transformations Europe experienced as the Middle Ages came to a close.	Ch.11 338-353
Tue 9/10	Writing Workshop		
Wed 9/11	The Italian Renaissance	Explain how the revival of classical texts contributed to the Renaissance in Italy.	Ch. 12 356-382
Thu 9/12	The Italian Renaissance	Explain the political, intellectual, and cultural effects of the Italian Renaissance.	
Fri 9/13	The Italian Renaissance	Explain the political, intellectual, and cultural effects of the Italian Renaissance.	
Mon 9/16	Writing Workshop		
Tue 9/17	Printing and the Northern Renaissance.	Explain how Renaissance ideas were developed, maintained, and changed as the Renaissance spread to northern Europe. Explain the influence of the printing press on cultural and intellectual developments in modern European history.	Ch. 12 382-387
Wed 9/18	Machiavelli and New Monarchies	Explain the causes and effects of the development of political institutions from 1450-1648.	
Thu 9/19	The World before Columbus	Explain the technological factors that facilitated European exploration and expansion from 1450-1648.	Ch. 14 426-435

Fri 9/20	Exploration and Conquest	Explain the motivations for and effects of European exploration and expansion from 1450-1648. Explain how and why trading networks and colonial expansion affected relations between and among European states.	Ch. 14 436-448
Mon 9/23	Writing Workshop		
Tue 9/24	The Columbian Exchange	Explain the economic, social, and cultural impact of European colonial expansion and development of trade networks.	Ch. 14 449-460
Wed 9/25	Review		
Thu 9/26	Unit 1 Test		
Fri 9/27	Go over Unit 1 Test		