

Unit III

Absolutism and Constitutionalism

1648-1815

In addition to introducing the course and its required skill-set, this unit will attempt to explain the rise of the modern era. Significant attention will be paid to to developments and processes involved in Europe’s climb from the Middle Ages into the modern world. While the Italian renaissance will be the single biggest development discussed, there is a wide collection of developments that revolutionize the nature of life in Europe as well as Europe’s place on the world’s stage.

Course Themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Development (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

Historical Thinking Skills:

	Skill	Description
Skill 1	Developments and Processes	<p>1A: Identify a historical concept, development, or process.</p> <p>1B: Explain a historical concept, development, or process.</p>
Skill 2	Sourcing and Situation	<p>2A: Identify a source’s point of view, purpose, historical situation, and/or audience.</p> <p>2B: Explain the point of view, purpose, historical situation, and/or audience of a source.</p> <p>2C: Explain the significance of a source’s point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.</p>
Skill 3	Claims and Evidence in Sources	<p>3A: Identify and describe a claim and/or argument in a text-based or non-text-based source.</p> <p>3B: Identify the evidence used in a source to support an argument.</p> <p>3C: Compare the arguments or main ideas of two sources.</p> <p>3D: Explain how claims or evidence support, modify, or refute a source’s argument.</p>
Skill 4	Contextualization	<p>4A: Identify and describe a historical context for a specific historical development or process.</p> <p>4B: Explain how a specific historical development or process is situated within a broader historical context.</p>
Skill 5	Making Connections	<p>5A: Identify patterns among or between historical</p>

		developments and processes. 5B: Explain how a historical development or process relates to another historical development or process.
Skill 6	Argumentation	6A: Make a historically defensible claim. 6B: Support an argument using specific and relevant evidence. 6C: Use historical reasoning to explain relationships among pieces of historical evidence. 6D: Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.

Historical Reasoning:

<i>Reasoning Process 1</i>	<i>Reasoning Process 2</i>	<i>Reasoning Process 3</i>
Comparison	Causation	Continuity and Change
<p>1.i Describe similarities and/or differences between different historical developments or processes.</p> <p>1.ii Explain relevant similarities and/or differences between different historical developments or processes.</p> <p>1.iii Explain the relative historical significance of similarities and/or differences between different historical developments or processes</p>	<p>2.i Describe causes and/or effects of a specific historical development or process.</p> <p>2.ii Explain the relationship between causes and effects of a specific historical development or process.</p> <p>2.iii Explain the difference between primary and secondary causes and between short- and long-term effects.</p> <p>2.iv Explain how a relevant context influenced a specific historical development or process.</p> <p>2.v Explain the relative historical significance of different causes or effects.</p>	<p>3.i Describe the patterns of continuity and/or change over time.</p> <p>3.ii Explain patterns of continuity and/or change over time.</p> <p>3.iii Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.</p>

Schedule:

Date	Topic	Learning Target	Reading
Mon 10/28	Era overview and contextualization	Explain the context in which different forms of political power developed from 1648-1815.	
Tue 10/29	Economic Development	Explain the continuities and changes in commercial and economic developments from 1648-1815.	
Wed 10/30	French Absolutism	Explain how absolutist forms of rule affected social and political development from 1648-1815.	464-479

Thu 10/31	Absolutism in Spain, Austria, and Prussia	Explain how absolutist forms of rule affected social and political development from 1648-1815.	479-484
Fri 11/1	Absolutism in Russia and the Ottoman Empire	Explain how absolutist forms of rule affected social and political development from 1648-1815.	484-492
Mon 11/4	Writing Workshop		
Tue 11/5	Mercantilism	Explain the continuities and changes in commercial and economic developments from 1648-1815.	
Wed 11/6	The English Civil War and the Glorious Revolution	Explain the causes and consequences of the English Civil War	492-500
Thu 11/7	England under Cromwell	Explain how Constitutionalist forms of rule affected social and political development from 1648-1815.	
Fri 11/8	Cromwell pt 2.	Explain how Constitutionalist forms of rule affected social and political development from 1648-1815.	
Mon 11/11	Writing Workshop		
Tue 11/12	Comparative Thinking	Compare the different forms of political power that developed in Europe from 1648-1815.	
Wed 11/13	Rise of the East India Trading Companies	Explain the continuities and changes in commercial and economic developments from 1648-1815.	Have listened to the podcast from the Weebly site.
Thu 11/14	Review		
Fri 11/15	Unit III Test		