

Unit IV

Scientific, Philosophical, and Social Developments 1648-1815

In addition to introducing the course and its required skill-set, this unit will attempt to explain the rise of the modern era. Significant attention will be paid to to developments and processes involved in Europe’s climb from the Middle Ages into the modern world. While the Italian renaissance will be the single biggest development discussed, there is a wide collection of developments that revolutionize the nature of life in Europe as well as Europe’s place on the world’s stage.

Course Themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Development (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

Historical Thinking Skills:

	Skill	Description
Skill 1	Developments and Processes	<p>1A: Identify a historical concept, development, or process.</p> <p>1B: Explain a historical concept, development, or process.</p>
Skill 2	Sourcing and Situation	<p>2A: Identify a source’s point of view, purpose, historical situation, and/or audience.</p> <p>2B: Explain the point of view, purpose, historical situation, and/or audience of a source.</p> <p>2C: Explain the significance of a source’s point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.</p>
Skill 3	Claims and Evidence in Sources	<p>3A: Identify and describe a claim and/or argument in a text-based or non-text-based source.</p> <p>3B: Identify the evidence used in a source to support an argument.</p> <p>3C: Compare the arguments or main ideas of two sources.</p> <p>3D: Explain how claims or evidence support, modify, or refute a source’s argument.</p>
Skill 4	Contextualization	<p>4A: Identify and describe a historical context for a specific historical development or process.</p> <p>4B: Explain how a specific historical development or process is situated within a broader historical context.</p>
Skill 5	Making Connections	<p>5A: Identify patterns among or between historical</p>

		developments and processes. 5B: Explain how a historical development or process relates to another historical development or process.
Skill 6	Argumentation	6A: Make a historically defensible claim. 6B: Support an argument using specific and relevant evidence. 6C: Use historical reasoning to explain relationships among pieces of historical evidence. 6D: Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.

Historical Reasoning:

<i>Reasoning Process 1</i>	<i>Reasoning Process 2</i>	<i>Reasoning Process 3</i>
Comparison	Causation	Continuity and Change
1.i Describe similarities and/or differences between different historical developments or processes. 1.ii Explain relevant similarities and/or differences between different historical developments or processes. 1.iii Explain the relative historical significance of similarities and/or differences between different historical developments or processes	2.i Describe causes and/or effects of a specific historical development or process. 2.ii Explain the relationship between causes and effects of a specific historical development or process. 2.iii Explain the difference between primary and secondary causes and between short- and long-term effects. 2.iv Explain how a relevant context influenced a specific historical development or process. 2.v Explain the relative historical significance of different causes or effects.	3.i Describe the patterns of continuity and/or change over time. 3.ii Explain patterns of continuity and/or change over time. 3.iii Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.

Schedule:

Date	Topic	Learning Target	Reading
Mon 12/9			
Tue 12/10			
Wed 12/11			
Thu 12/12			
Fri 12/13	The Ascendance of Britain	Explain the causes and consequences of European maritime competition from 1648-1815.	612-618

		Explain the economic and political consequences of the rivalry between Britain and France from 1648-1815.	
Mon 12/16	Causes of the French Revolution	Explain the causes, events, and consequences of the French Revolution.	619-624
Tue 12/17	The International Phase	Explain the causes, events, and consequences of the French Revolution.	625-630
Wed 12/18	The Reign of Terror and the End of the Revolution	Explain the causes, events, and consequences of the French Revolution.	631-634
Thu 12/19	Impact of the French Revolution	Explain how the events and developments of the French Revolution influenced political and social ideas from 1648-1815.	
Fri 12/20	Writing Workshop: DBQ		
Mon 1/6	Napoleon and the Napoleonic Wars	Explain the effects of Napoleon's rule on European social, economic, and political life.	635-640
Tue 1/7	The Haitian Revolution and the Congress of Vienna	Explain how states and colonies responded to Napoleonic rule and the consequences of the response.	640-645
Wed 1/8	Europe after the French Revolution	Explain how the developments and challenges to the political order resulted in change in the period between 1648 and 1815.	684-685
Thu 1/9	Romanticism	Explain how and why the Romantic Movement and religious revival challenged enlightenment thought after the French Revolution.	697-703
Fri 1/10	Unit V Test		

Key Questions

1. What factors led to revolutions in the late 18th Century?
2. How and why did American colonists forge a new, independent nation?
3. How did the events of 1789 result in a constitutional monarchy in France, and what were the consequences?
4. How did the French Revolution take a radical turn entailing terror at home and war with European powers?

5. During the height of the Terror, what social and cultural structures and traditions did Jacobins try to destroy and replace with new revolutionary systems?
6. How did French women participate in revolutionary action?
7. How did Napoleon Bonaparte assume control of France and much of Europe, and what factors led to his downfall?
8. How did slave revolts on colonial Saint-Domingue lead to the creation of the independent nation of Haiti in 1804?