

Unit VI

Nationalism and Imperialism

1815-1914

In addition to introducing the course and its required skill-set, this unit will attempt to explain the rise of the modern era. Significant attention will be paid to to developments and processes involved in Europe’s climb from the Middle Ages into the modern world. While the Italian renaissance will be the single biggest development discussed, there is a wide collection of developments that revolutionize the nature of life in Europe as well as Europe’s place on the world’s stage.

Course Themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Development (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

Historical Thinking Skills:

	Skill	Description
Skill 1	Developments and Processes	1A: Identify a historical concept, development, or process. 1B: Explain a historical concept, development, or process.
Skill 2	Sourcing and Situation	2A: Identify a source’s point of view, purpose, historical situation, and/or audience. 2B: Explain the point of view, purpose, historical situation, and/or audience of a source. 2C: Explain the significance of a source’s point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.
Skill 3	Claims and Evidence in Sources	3A: Identify and describe a claim and/or argument in a text-based or non-text-based source. 3B: Identify the evidence used in a source to support an argument. 3C: Compare the arguments or main ideas of two sources. 3D: Explain how claims or evidence support, modify, or refute a source’s argument.
Skill 4	Contextualization	4A: Identify and describe a historical context for a specific historical development or process. 4B: Explain how a specific historical development or process is situated within a broader historical context.
Skill 5	Making Connections	5A: Identify patterns among or between historical

		developments and processes. 5B: Explain how a historical development or process relates to another historical development or process.
Skill 6	Argumentation	6A: Make a historically defensible claim. 6B: Support an argument using specific and relevant evidence. 6C: Use historical reasoning to explain relationships among pieces of historical evidence. 6D: Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.

Historical Reasoning:

<i>Reasoning Process 1</i>	<i>Reasoning Process 2</i>	<i>Reasoning Process 3</i>
Comparison	Causation	Continuity and Change
<p>1.i Describe similarities and/or differences between different historical developments or processes.</p> <p>1.ii Explain relevant similarities and/or differences between different historical developments or processes.</p> <p>1.iii Explain the relative historical significance of similarities and/or differences between different historical developments or processes</p>	<p>2.i Describe causes and/or effects of a specific historical development or process.</p> <p>2.ii Explain the relationship between causes and effects of a specific historical development or process.</p> <p>2.iii Explain the difference between primary and secondary causes and between short- and long-term effects.</p> <p>2.iv Explain how a relevant context influenced a specific historical development or process.</p> <p>2.v Explain the relative historical significance of different causes or effects.</p>	<p>3.i Describe the patterns of continuity and/or change over time.</p> <p>3.ii Explain patterns of continuity and/or change over time.</p> <p>3.iii Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.</p>

Schedule:

Date	Topic	Learning Target	Reading
Mom 2/10	Snow Day		
Tue 2/11	Go over Test		
Wed 2/12	Socratic Seminar: Urban Life	Explain how and why governments and other institutions responded to challenges resulting from industrialization. Explain how Darwin's theories influenced Scientific and social developments from 1815-1914.	ALL of ch. 22

		<p>Explain how science and other intellectual disciplines developed and changed throughout the period from 1815-1914.</p> <p>Explain the continuities and changes in European artistic expression from 1815-1914.</p>	
Thu 2/13	Writing Workshop: LEQ		
Fri 2/14	Unification of Germany and Italy	<p>Explain the context in which nationalistic and imperialistic sentiments developed in Europe from 1815-1914.</p> <p>Explain how the spread of nationalism affected Europe from 1815-1914.</p> <p>Explain the factors that resulted in Italian unification and German unification.</p>	756-766
Mon 2/17	Reform in Russia and the Ottoman Empire	<p>Explain how and why governments and other institutions responded to challenges resulting from industrialization.</p> <p>Explain how the spread of nationalism affected Europe from 1815-1914.</p>	766-773
Tue 2/18	National States	<p>Explain how nationalist sentiment and political alliances led to tension between and among European powers from 1815-1914.</p>	773-783
Wed 2/19	Writing Workshop: DBQ		
Thu 2/20	Marxism and Socialism		783-788
Fri 2/21	Imperialism	<p>Explain the motivations that led to European Imperialism in the period from 1815-1914.</p> <p>Explain how technological advances enabled European Imperialism from 1815-1914.</p>	794-796
Mon 2/24	Imperialism Presentation Prep	<p>Explain how European Imperialism affected both European and non-European societies.</p>	Assorted pages in ch. 24, depending on topic.
Tue 2/25	Imperialism Presentation	<p>Explain how European Imperialism affected both European and non-European societies.</p>	
Wed 2/26	Imperialism Presentation	<p>Explain how European Imperialism affected both European and non-European societies.</p> <p>Explain the influence of nationalist and imperialist movements on European and global stability.</p>	

Thu 2/27	Wrap-up and Review		
Fri 2/28	Unit VII Test		

Key Questions

1. How did urban life change in the nineteenth century?
2. What did the emergence of urban industrial society mean for rich and poor and those in between?
3. How did urbanization affect family life and gender roles?
4. How and why did intellectual life change in this period?
5. How did Napoleon III seek to reconcile popular and conservative forces in an authoritarian nation-state?
6. How did conflict and war lead to the construction of strong nation-states in Italy, Germany, and the United States?
7. What steps did Russia and the Ottoman Turks take toward modernization, and how successful were they?
8. What general political trends emerged after 1871?
9. How did popular nationalism evolve in the last decades of the 19th century?
10. How did the socialist movement grow, and how revolutionary was it?
11. What were some of the global consequences of European industrialization between 1815 and 1914?
12. How was massive migration an integral part of Western expansion?
13. How did Western Imperialism change after 1880?
14. What was the general pattern of non-Western responses to Western expansion?