

Unit VIII

20th Century Global Conflicts

1914-Present

This unit is the culmination of many changes we've been discussing for a few months now. The forces of nationalism, imperialism, and the industrial revolution have placed European powers on a direct course toward conflict, one that will play out militarily, politically, economically, and intellectually. Some historians have argued that the course of European history that began in 1450 comes to an end in 1945.

Course Themes:

- Interaction of Europe and the World (INT)
- Economic and Commercial Development (ECD)
- Cultural and Intellectual Developments (CID)
- States and Other Institutions of Power (SOP)
- Social Organization and Development (SCD)
- National and European Identity (NEI)
- Technological and Scientific Innovation (TSI)

Historical Thinking Skills:

	Skill	Description
Skill 1	Developments and Processes	<p>1A: Identify a historical concept, development, or process.</p> <p>1B: Explain a historical concept, development, or process.</p>
Skill 2	Sourcing and Situation	<p>2A: Identify a source's point of view, purpose, historical situation, and/or audience.</p> <p>2B: Explain the point of view, purpose, historical situation, and/or audience of a source.</p> <p>2C: Explain the significance of a source's point of view, purpose, historical situation, and/or audience, including how these might limit the use(s) of a source.</p>
Skill 3	Claims and Evidence in Sources	<p>3A: Identify and describe a claim and/or argument in a text-based or non-text-based source.</p> <p>3B: Identify the evidence used in a source to support an argument.</p> <p>3C: Compare the arguments or main ideas of two sources.</p> <p>3D: Explain how claims or evidence support, modify, or refute a source's argument.</p>
Skill 4	Contextualization	<p>4A: Identify and describe a historical context for a specific historical development or process.</p> <p>4B: Explain how a specific historical development or process is situated within a broader historical context.</p>
Skill 5	Making Connections	<p>5A: Identify patterns among or between historical</p>

		developments and processes. 5B: Explain how a historical development or process relates to another historical development or process.
Skill 6	Argumentation	6A: Make a historically defensible claim. 6B: Support an argument using specific and relevant evidence. 6C: Use historical reasoning to explain relationships among pieces of historical evidence. 6D: Corroborate, qualify, or modify an argument using diverse and alternative evidence in order to develop a complex argument.

Historical Reasoning:

<i>Reasoning Process 1</i>	<i>Reasoning Process 2</i>	<i>Reasoning Process 3</i>
Comparison	Causation	Continuity and Change
<p>1.i Describe similarities and/or differences between different historical developments or processes.</p> <p>1.ii Explain relevant similarities and/or differences between different historical developments or processes.</p> <p>1.iii Explain the relative historical significance of similarities and/or differences between different historical developments or processes</p>	<p>2.i Describe causes and/or effects of a specific historical development or process.</p> <p>2.ii Explain the relationship between causes and effects of a specific historical development or process.</p> <p>2.iii Explain the difference between primary and secondary causes and between short- and long-term effects.</p> <p>2.iv Explain how a relevant context influenced a specific historical development or process.</p> <p>2.v Explain the relative historical significance of different causes or effects.</p>	<p>3.i Describe the patterns of continuity and/or change over time.</p> <p>3.ii Explain patterns of continuity and/or change over time.</p> <p>3.iii Explain the relative historical significance of specific historical developments in relation to a larger pattern of continuity and/or change.</p>

Schedule:

Date	Topic	Learning Target	Reading
Mon 3/9	WWI: Causes and Context	Explain the context in which global conflict developed in the 20th century. Explain the causes of WWI	
Tue 3/10	WWI	Explain the causes and effects of WWI	
Wed 3/11	Causes of the Russian Revolution	Explain the causes and effects of the Russian Revolution.	
Thu 3/12	The Russian	Compare the Russian Revolution with other	

	Revolution	revolutionary moments.	
Fri 3/13	Writing Workshop: LEQ		
Mon 3/16	The Treaty of Versailles and its Impact	Explain how and why the settlement of WWI failed to effectively resolve the political, economic, and diplomatic challenges of the early 20th century.	
Tue 3/17	The Age of Anxiety	Explain the causes and effects of the global economic crisis in the 1920s and 1930s. Explain how the events of the first half of the 20th century challenged existing social, cultural, and intellectual understandings.	
Wed 3/18	Totalitarianism, Fascism, and Communism	Explain the factors that led to the development of fascist and totalitarian regimes in the aftermath of WWI.	
Thu 3/19	Totalitarianism, cont'd	Explain the consequences of Stalin's economic policies and totalitarian rule in the Soviet Union.	
Fri 3/20	The Holocaust	Explain how and why cultural and national identities were affected by the war and the rise of fascist/totalitarian powers in the period from 1914 to the present.	
Mon 3/23	WWII Causes	Explain how and why various political and ideological factors resulted in the catastrophe of WWII.	
Tue 3/24	WWII Consequences	Explain how technology and innovation affected the course of WWII and the 20th Century.	
Wed 3/25	19th and 20th Century Artistic movements	Analyze the changes and continuities in the arts from 1800-1945.	
Thu 3/26	Wrap-up and Review	Explain how economic challenges and ideological beliefs influenced prior conceptions about the relationship between the individual and the state.	
Fri 3/27	Era 8 Test		

Key Questions

1. What caused the outbreak of the First World War?
2. How did the First World War differ from previous wars?
3. In what ways did the war transform life on the home front?
4. Why did the war lead to revolution in Russia, and what was its outcome?
5. In what ways was the Allied peace settlement flawed?
6. How did intellectual developments reflect the general crisis in Western thought?
7. How did modernism revolutionize Western Culture?
8. How did consumerism change everyday life?
9. What obstacles to lasting peace did European leaders face?
10. What were the causes and consequences of the Great Depression?
11. How were Fascist and Communist totalitarian dictatorships similar and different?
12. How did Stalin and the Communist Party build a totalitarian state in the Soviet Union?
13. What kind of Government did Mussolini establish in Italy?
14. What policies did Nazi Germany pursue, and how did they lead to WWII?
15. How did Germany and Japan conquer enormous empires during WWII, and how did the Allies defeat them?