



**World History in Film Syllabus  
Grand Haven High School  
Social Studies Department**



**Kevin Howard**  
(616) 850-6264

**Rm. 5209**  
[howardk@ghaps.org](mailto:howardk@ghaps.org)

---

This class was designed to supplement the 9<sup>th</sup> grade World History course. Much of the focus of this class will therefore be aimed at enhancing one's understanding of the material to be learned in that course. Not only will we create a better visual understanding of the world, but we'll also tackle some of the trickier concepts in a different way. About a third of this class will supplement World History A, while the rest will supplement World History B. As the purpose of that course is aid your understanding of the world you live in today, this course will spend as much time as possible in the modern world.

---

### **What will you need for this class?**

1. A writing utensil (pen, pencil, etc.) and a notebook

### **How will you be graded?**

Much of your grade will come from class participation (see the rubric). You will also be expected to write two papers over the course of this trimester. The first will ask you to analyze (in detail) the historical value of a film we've watched. The second will require you to find a historical theme that you see appearing in most of the movies we watch, and explain how you see it playing out in different movies. (Again, see the rubric for clearer detail.)

### **What if you turn an assignment in late?**

I will need both papers by a date near the end of the trimester. (We will determine the due date as a class as the course progresses.) You may turn them in as you please, just don't be late.

### **What if you are late for class?**

Tardies 1-7 will negatively affect your class participation grade, depending on the severity of your tardiness and the degree of disruption they cause the rest of class.

Tardies 8 and up will result in referrals to the appropriate administrator for detentions, suspensions, or whatever else they feel you deserve.

### **What if you need to use the hall pass?**

You're presence here is important. Therefore, I will be stingy with the hall pass regardless of race, creed, religion, or gender. You have 6 minutes between classes: use them wisely.

All that being said, there will be no hall passes in the first or last 10 minutes, and a reasonable amount of time will pass between uses (if someone just got back, wait a few minutes to ask)

## What are the rules of this class?

My rules are simple and easy. Treat others the way you would like to be treated and we'll get along famously.

1. Respect. Yourself, your classmates, me. We will approach this class in a mature fashion. I will treat you like adults, and I expect you will act accordingly. Your mature behavior is important if we are going to have a great time in this class. (also see rule 5.)
2. Follow instructions.
3. Be in your seat, on time, and ready to go.
4. All school rules apply (No food or drinks, no coats, no hats, etc.)
5. Don't use your phone when someone is trying to talk to you. It's rude, at the very least. If you make me confiscate your phone, you'll get it back either after a lunch detention, or after a parent or guardian talks me into giving it back to you.

**Keep in mind that this class should be both valuable and enjoyable. If you come in with the right mindset, we should have a lot of fun☺**

